

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: THRALL MIDDLE (246912042) THRALL
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	147	*	40	104	37	11	3	n/a
Number Tested	161	*	48	110	45	17	7	*
% Met Standard	91%	*	83%	95%	82%	65%	43%	n/a
Student Group %	100%	*	30%	68%	28%	11%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	136	*	29	106	29	11	*	n/a
Number Tested	147	*	33	113	37	15	*	*
% Met Standard	93%	*	88%	94%	78%	73%	*	n/a
Change in % Met Standard	-2	*	-5	1	4	-8	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	151	*	43	105	40	12	4	
Number Tested	161	*	48	110	45	17	7	
% Met Standard or Growth	94%	*	90%	95%	89%	71%	57%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate
2009-10 Assessments

Met Standard	139	*	37	99	34	12	3	n/a
Number Tested	159	*	47	109	44	16	7	*
% Met Standard	87%	*	79%	91%	77%	75%	43%	n/a
Student Group %	100%	*	30%	69%	28%	10%	n/a	*

Performance Improvement/Safe Harbor
2008-09 Assessments

Met Standard	138	*	29	108	31	12	*	n/a
Number Tested	147	*	33	113	37	15	*	*
% Met Standard	94%	*	88%	96%	84%	80%	*	n/a

Change in % Met Standard	-7	*	-9	-5	-7	-5	*	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	147	*	38	106	36	12	3	
Number Tested	159	*	47	109	44	16	7	
% Met Standard or Growth	92%	*	81%	97%	82%	75%	43%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	98%	99%	98%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	168	*	*	*	*	*		*
Total Students	172	*	*	*	*	*		*
Participation Rate	98%	*	96%	98%	96%	94%		*
Student Group %	100%	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	26,102	*	5,753	19,920	5,895	2,917		*
Days Membership	26,853	317	5,963	20,440	6,109	3,005		707
Attendance Rate	97.2%	*	96.5%	97.5%	96.5%	97.1%		*
Student Group %	100%	1%	22%	76%	23%	11%		3%
Attendance Rate 2007-08								
Days Present	24,211	*	4,840	18,859	5,254	2,197		*
Days Membership	24,984	360	5,021	19,424	5,493	2,265		297
Attendance Rate	96.9%	*	96.4%	97.1%	95.6%	97.0%		*
Change 2008 to 2009	0.3	*	0.1	0.4	0.9	0.1		*

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure