

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: THRALL (246912)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	321	*	73	237	89	26	3	n/a
Number Tested	355	*	88	255	103	37	10	7
% Met Standard	90%	>99%	83%	93%	86%	70%	30%	n/a
Student Group %	100%	*	25%	72%	29%	10%	n/a	2%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	327	*	67	251	70	27	4	n/a
Number Tested	352	*	77	266	85	36	7	6
% Met Standard	93%	>99%	87%	94%	82%	75%	57%	n/a
Change in % Met Standard	-3	*	-4	-1	4	-5	-27	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	338	*	78	248	96	30	5	
Number Tested	355	*	88	255	103	37	10	
% Met Standard or Growth	95%	>99%	89%	97%	93%	81%	50%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	303	*	66	226	80	24	5	n/a
Number Tested	353	*	87	254	102	36	10	7
% Met Standard	86%	88%	76%	89%	78%	67%	50%	n/a
Student Group %	100%	*	25%	72%	29%	10%	n/a	2%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	315	*	64	244	72	26	3	n/a
Number Tested	353	*	78	266	86	36	8	7
% Met Standard	89%	71%	82%	92%	84%	72%	38%	n/a
Change in % Met Standard	-3	17	-6	-3	-6	-5	12	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	327	*	71	245	86	25	5	
Number Tested	353	*	87	254	102	36	10	
% Met Standard or Growth	93%	88%	82%	96%	84%	69%	50%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		88%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	370	*	*	*	*	*		*
Total Students	374	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	99%	98%	97%		>99%
Student Group %	100%	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	40	*	11	25	8	*	*	*
Number in Class	43	3	13	26	8	3	*	*
Graduation Rate	93.0%	*	84.6%	96.2%	100.0%	*	*	*
Student Group %	100%	7%	30%	60%	19%	7%	n/a	2%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	45	*	8	34	8	9	0	0
Number in Class	47	3	10	34	8	9	0	0
Graduation Rate	95.7%	*	80.0%	100.0%	100.0%	100.0%	-	-

Change 2008 to 2009	-2.7	*	4.6	-3.8	0.0	*	*	
Safe Harbor Target	-0.6	-1.0	1.0	-1.0	-1.0	-1.0	-	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	45	*	8	34	8	9	0	0
Number in Class	47	3	10	34	8	9	0	0
Graduation Rate	95.7%	*	80.0%	100.0%	100.0%	100.0%	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure